

Crosswell Elementary

161 School Road
Easley, SC 29640

Grades	PK-5 Elementary School	
Enrollment	486 Students	
Principal	Diane P. Brown	864-855-8160
Superintendent	Dr. Lee M. D'Andrea	864-855-8150
Board Chair	Mrs. Shirley Jones	864-855-1459

THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

ABSOLUTE RATING

GOOD

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
2	38	42	3	0

IMPROVEMENT RATING

AVERAGE

The school's Improvement rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students.

ADEQUATE YEARLY PROGRESS

YES

This school met 13 out of 13 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2003	Good	Below Average	No
2004	Good	Below Average	Yes
2005	Good	Good	Yes
2006	Good	Average	Yes

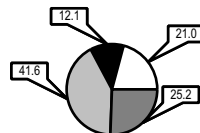
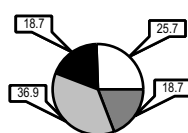
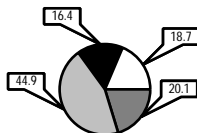
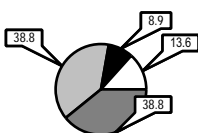
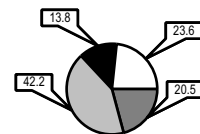
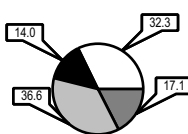
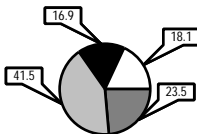
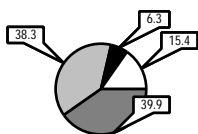
DEFINITIONS OF SCHOOL RATING TERMS

- **Excellent** – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- **Good** – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- **Average** – School performance meets the standards for progress toward the 2010 SC Performance Goal
- **Below Average** – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- **Unsatisfactory** – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT PACT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2005–06 whose 2004–05 test scores were located.

97.3%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**English/Language Arts****Mathematics****Science****Social Studies****Our School****Elementary Schools with Students like Ours****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced (adj.)	Performance Objective Met	Participation Objective Met
English/Language Arts – State Performance Objective = 38.2%									
All Students	227	98.7	13.7	37.9	39.3	9.0	61.1	Yes	Yes
Gender									
Male	112	99.1	19.6	39.3	36.4	4.7	50.5	N/A	N/A
Female	115	98.3	7.7	36.5	42.3	13.5	72.1	N/A	N/A
Racial/Ethnic Group									
White	203	98.5	12.6	37.9	40.5	8.9	61.6	Yes	Yes
African American	12	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Asian/Pacific Islander	3	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	8	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	194	100.0	9.2	37.5	44.0	9.2	66.3	N/A	N/A
Disabled	33	90.9	44.4	40.7	7.4	7.4	25.9	I/S	I/S
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	227	98.7	13.7	37.9	39.3	9.0	61.1	N/A	N/A
English Proficiency									
Limited English Proficient	3	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	224	98.7	13.5	38.0	39.9	8.7	61.1	N/A	N/A
Socio-Economic Status									
Subsidized meals	105	98.1	18.3	47.3	24.7	9.7	51.6	Yes	Yes
Full-pay meals	122	99.2	10.2	30.5	50.8	8.5	68.6	N/A	N/A

Mathematics – State Performance Objective = 36.7%									
All Students	227	98.7	17.5	45.5	20.4	16.6	49.8	Yes	Yes
Gender									
Male	112	99.1	17.8	39.3	25.2	17.8	54.2	N/A	N/A
Female	115	98.3	17.3	51.9	15.4	15.4	45.2	N/A	N/A
Racial/Ethnic Group									
White	203	98.5	15.8	44.7	22.1	17.4	53.2	Yes	Yes
African American	12	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Asian/Pacific Islander	3	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	8	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	194	100.0	12.5	48.9	20.1	18.5	52.7	N/A	N/A
Disabled	33	90.9	51.9	22.2	22.2	3.7	29.6	I/S	I/S
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	227	98.7	17.5	45.5	20.4	16.6	49.8	N/A	N/A
English Proficiency									
Limited English Proficient	3	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	224	98.7	17.3	45.2	20.7	16.8	50.5	N/A	N/A
Socio-Economic Status									
Subsidized meals	105	98.1	24.7	48.4	17.2	9.7	44.1	Yes	Yes
Full-pay meals	122	99.2	11.9	43.2	22.9	22.0	54.2	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
Science							
All Students	227	98.7	25.7	36.9	18.7	18.7	37.4
Gender							
Male	112	99.1	26.9	35.2	22.2	15.7	38.0
Female	115	98.3	24.5	38.7	15.1	21.7	36.8
Racial/Ethnic Group							
White	203	98.5	23.3	37.3	19.2	20.2	39.4
African American	12	100.0	I/S	I/S	I/S	I/S	I/S
Asian/Pacific Islander	3	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	8	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S
Disability Status							
Not Disabled	194	100.0	19.0	39.7	20.1	21.2	41.3
Disabled	33	90.9	66.7	20.0	10.0	3.3	13.3
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	227	98.7	25.7	36.9	18.7	18.7	37.4
English Proficiency							
Limited English Proficient	3	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	224	98.7	25.6	37.0	18.5	19.0	37.4
Socio-Economic Status							
Subsidized meals	105	98.1	33.7	44.2	11.6	10.5	22.1
Full-pay meals	122	99.2	19.3	31.1	24.4	25.2	49.6

Social Studies							
All Students	227	98.7	21.0	41.6	25.2	12.1	37.4
Gender							
Male	112	99.1	21.3	42.6	23.1	13.0	36.1
Female	115	98.3	20.8	40.6	27.4	11.3	38.7
Racial/Ethnic Group							
White	203	98.5	20.7	39.9	26.4	13.0	39.4
African American	12	100.0	I/S	I/S	I/S	I/S	I/S
Asian/Pacific Islander	3	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	8	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S
Disability Status							
Not Disabled	194	100.0	17.4	41.8	27.2	13.6	40.8
Disabled	33	90.9	43.3	40.0	13.3	3.3	16.7
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	227	98.7	21.0	41.6	25.2	12.1	37.4
English Proficiency							
Limited English Proficient	3	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	224	98.7	21.3	41.2	25.1	12.3	37.4
Socio-Economic Status							
Subsidized meals	105	98.1	30.5	45.3	16.8	7.4	24.2
Full-pay meals	122	99.2	13.4	38.7	31.9	16.0	47.9

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GRADE LEVEL

	Grade	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2005	3	84	100.0	11.0	23.2	54.9	11.0	65.9
	4	68	100.0	21.9	43.8	32.8	1.6	34.4
	5	89	100.0	11.6	64.0	22.1	2.3	24.4
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	75	100.0	7.0	29.6	45.1	18.3	63.4
	4	82	98.8	19.2	43.6	30.8	6.4	37.2
	5	70	97.1	14.5	40.3	43.5	1.6	45.2
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Mathematics								
2005	3	84	100.0	18.3	52.4	19.5	9.8	29.3
	4	68	100.0	14.1	53.1	26.6	6.3	32.8
	5	89	100.0	12.8	57.0	23.3	7.0	30.2
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	75	100.0	8.5	47.9	23.9	19.7	43.7
	4	82	98.8	19.2	41.0	23.1	16.7	39.7
	5	70	97.1	25.8	48.4	12.9	12.9	25.8
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Science								
2005	3	84	100.0	36.6	41.5	11.0	11.0	22.0
	4	68	100.0	32.8	39.1	20.3	7.8	28.1
	5	89	100.0	31.4	44.2	12.8	11.6	24.4
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	75	100.0	19.7	43.7	22.5	14.1	36.6
	4	82	98.8	27.8	35.4	24.1	12.7	36.7
	5	70	97.1	29.7	31.3	7.8	31.3	39.1
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Social Studies								
2005	3	84	100.0	20.7	42.7	26.8	9.8	36.6
	4	68	100.0	26.6	43.8	25.0	4.7	29.7
	5	89	100.0	26.7	48.8	8.1	16.3	24.4
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	75	100.0	9.9	38.0	42.3	9.9	52.1
	4	82	98.8	21.5	41.8	21.5	15.2	36.7
	5	70	97.1	32.8	45.3	10.9	10.9	21.9
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 486)				
First graders who attended full-day kindergarten	98.8%	Up from 84.2%	100.0%	100.0%
Retention rate	4.6%	Up from 3.0%	2.9%	2.8%
Attendance rate	96.9%	Up from 96.4%	96.5%	96.4%
Students with disabilities other than speech taking PACT (ELA) off grade level	1.3%	Down from 7.5%	0.3%	0.0%
Students with disabilities other than speech taking PACT (Math) off grade level	1.3%	Down from 7.1%	0.2%	0.0%
Eligible for gifted and talented	10.7%	Up from 9.1%	14.4%	10.4%
On academic plans	42.8%	N/AV	28.3%	33.6%
On academic probation	19.4%	N/AV	0.0%	1.0%
With disabilities other than speech	6.7%	Down from 7.2%	7.3%	7.5%
Older than usual for grade	1.3%	Down from 1.4%	0.7%	0.8%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	Down from 1.0%	0.0%	0.0%
Teachers (n= 32)				
Teachers with advanced degrees	40.6%	Up from 39.4%	55.6%	53.8%
Continuing contract teachers	N/AV		N/AV	N/AV
Classes not taught by highly qualified teachers	0.0%	N/A	1.7%	2.4%
Teachers with emergency or provisional certificates	0.0%	Down from 3.4%	0.0%	0.0%
Teachers returning from previous year	81.9%	Down from 82.5%	89.0%	87.3%
Teacher attendance rate	95.8%	Up from 93.4%	95.1%	94.9%
Average teacher salary	\$40,146	Down 3.3%	\$42,944	\$42,485
Prof. development days/teacher	18.2 days	Up from 15.7 days	13.0 days	13.3 days
School				
Principal's years at school	10.0	Up from 9.0	6.0	4.0
Student-teacher ratio in core subjects	19.6 to 1	Down from 21.0 to 1	19.3 to 1	18.6 to 1
Prime instructional time	90.3%	Up from 87.9%	90.1%	89.7%
Dollars spent per pupil*	\$5,755	Up 5.2%	\$6,278	\$6,557
Percent of expenditures for teacher salaries*	60.3%	Up from 59.6%	65.3%	64.0%
Percent of expenditures for instruction*	63.1%		69.0%	69.1%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	99.0%	No change	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development	Excellent	No change	Excellent	Excellent

* Prior year audited financial data are reported.

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	3.4%	6.2%
Classes in high poverty schools not taught by highly qualified teachers	N/A	10.2%
	State Objective	Met State Objective
Classes not taught by highly qualified teachers in this school	0.0%	Yes
Student attendance in this school	94.0%*	Yes

*or greater than last year

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Crosswell Elementary is a 4K-fifth grade school serving 486 students. The staff, in partnership with parents and the community, is dedicated to providing challenging educational opportunities in the context of a safe and nurturing environment. Our school received the Palmetto Silver Award and the Red Carpet Award during the 2005-06 school year.

We were fortunate to have an active PTA and School Improvement Council. The School Improvement Council held a Family Fun Night, maintained the Nature Trail, and purchased a sound system for outdoor use. The campus saw additions of a basketball court and a soccer field.

Teachers participated in many professional development opportunities. A major focus of the school continued to be the writing process. Teachers were trained with the Write From The Beginning program and materials were purchased to start a publishing room. The Science Lab was established. Science process skills and estimation stations for math were stressed. The Special Education teachers received a \$4,000 grant for curriculum enhancement.

Students showed an increase in reading through the Accelerated Reader program. They participated in a televised morning program called, Cub Scene and in a postal system called, Wee Delivery. A remediation program was offered to students in grades 3-5 before and after school.

School-wide Service Learning projects were encouraged. Crosswell was chosen by Chick-fil-A for the National CoreEssentials Character Education Award. Students and staff members collected over \$5,000 for various local charities and received the Relay for Life top contributing school award. Students participated in food drives and beautification projects.

Crosswell will continue to provide a quality education, search for ways to best meet the needs of our students, and strive to be a valued partner with our community.

Katrina Chapman, SIC chairperson
Diane P. Brown, Principal

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	33	65	32
Percent satisfied with learning environment	90.9%	85.7%	90.6%
Percent satisfied with social and physical environment	97.0%	71.9%	84.4%
Percent satisfied with school-home relations	93.5%	76.9%	80.6%

*Only students at the highest elementary school grade level at this school and their parents were included.